

INNOVATIVE
INDEPENDENT
MOTIVATED
ENTHUSIASTIC
CONFIDENT
POTENTIAL
COMMITTED

SUCCESSFUL
ASPIRING
ENQUIRING

SIXTH FORM
2027-2028



Kent
College



KEY FACTS

CO-ED
SIXTH FORM

5 IS THE
AVERAGE
CLASS
SIZE

BROAD ACADEMIC OFFER

21
A LEVELS

8 BTECS

**DIPLOMA IN
FOOD NUTRITION**

Campus located close to
Tunbridge Wells in **75** acres of
beautiful countryside

Results 2026

A-A*
25%

A*-B
54%

ENRICHMENT

**Leadership
Programmes**

*

**Volunteer
Opportunities**

*

EPQ

*

**Work
Experience**

**PERSONALISED
APPROACH**

Subject choice and
tailored careers
support



**Enrichment
Programme**

Broaden horizons
and develop new skills



**Futures
Programme**

Make informed and
positive choices about
the future



**Sixth Form
Study Centre**

Hub for Sixth Form
study and relaxation

95%

ACCEPTED INTO THEIR
1ST or 2ND CHOICE UNIVERSITY

A NEW ERA



As Head of Kent College, I have the best job in the world! What a privilege it is to be part of helping to unlock the potential of all and watch our young people grow into confident young adults ready to take their next steps, whatever these should be. The Sixth Form years are the pinnacle of this journey, providing not just bespoke academic pathways to allow each individual to choose their own unique direction, but also extensive careers and enrichment opportunities to develop the necessary skills to thrive. Alongside hard work, Sixth Form at KC is a lot of fun too, with Sixth Form privileges which help to bridge the gap between school and the world of work, whilst allowing plenty of opportunity for building friendships and becoming role models for our younger years. I am confident that it is the Sixth Form years that really bring out the best in our students, so that they leave here as unique individuals with not just a range of excellent qualifications, but also as kind, compassionate global citizens, ready to contribute positively to the world around them.

Miss Katrina Handford – Head



THIS IS SIXTH

An introduction from Mrs Sally Gillings, Head of Sixth Form



Thank you for considering Kent College for your Sixth Form education.

Our Sixth Form is a vibrant and integral part of the school community. Here, students are encouraged to achieve their academic potential, take on meaningful leadership and volunteering roles, and explore a wide range of enrichment opportunities – from sports to the creative arts. Sixth Form at Kent College is not just a continuation of school life, it's a place where students begin to shape their future with purpose and independence.

Our students become thoughtful, motivated learners. Many go on to study at leading universities in the UK and abroad, reflecting the strength of our academic programmes and the depth of personal support we offer. After nearly nine years here at Kent College, I can confidently say it's a place where students thrive!

We understand that you are an individual. That is why our curriculum is designed to be flexible, allowing each student to choose their own academic pathway with guidance from expert teachers in a supportive environment. We encourage ambition, resilience and self-belief, while also placing a strong emphasis on wellbeing. Our dedicated pastoral team and small, friendly tutor groups ensure that everyone feels known and valued.

In a rapidly changing world, we prepare students not just for exams, but for life beyond school. Our broad subject offering and range of qualifications give students autonomy over their learning. Through our Purposeful Citizenship programme, students engage with the local community and gain valuable work experience. This builds skills and confidence they will carry into the future.

Our aim is simple: to provide every Sixth Former with the tools to succeed, the freedom to grow and the opportunities to discover what truly inspires them.

I look forward to welcoming you to Kent College Sixth Form.

Meet the team

We ensure that there is a team around each student to support their time here. Mrs Mardon, Assistant Head of Sixth, also leads our volunteering programme. Mr Mossman, Deputy Head Academic, provides personalised career guidance for a wide range of post-18 options. Mrs Hayes is our Extended Project Qualification co-ordinator, who teaches the EPQ programme for all Lower Sixth students.



Mrs Pauline Mardon
Assistant Head of Sixth Form



Mr James Mossman
Deputy Head Academic



Mrs Lizzy Hayes
EPQ Coordinator

OUR ACADEMIC CORE



At Kent College we see every pupil as an individual, encouraging all of our Sixth Formers to study the courses that are most suited to their unique interests and aspirations. To that end, we offer an immensely flexible process, ensuring that, as long as option choice deadlines are met, there are no restrictions on subject combinations. In addition, Kent College provides a huge range of courses to our Sixth Formers. Students may choose to follow a more traditional A Level pathway; others may look for a combination of A Levels and BTECs or BTECs alone. For instance, if a student wants to study Business Management at university, a combination of 2 A Levels (such as Business and Psychology) and a Marketing BTEC would be an excellent combination.

All pathways have their benefits. A Levels tend to assess pupils in more traditional disciplines, such as Maths, English, Physics, History or the languages. BTECs are more career focused, covering areas such as Marketing, or Medical Science. A Levels are mostly assessed at the end of the two years. BTECs assess more regularly and give practical experience through coursework. It is worth noting here, however, that both A Levels and BTECs are rigorous, respected and most importantly equivalent qualifications; in UCAS (university entry) points a Distinction Star in a BTEC is worth the same as an A* in an A Level.

Students can aspire for success and aim high, with our results being excellent. Year on year, over a third of A Level grades are A*-A.

This means that Kent College Sixth Formers can be confident and genuinely choose an individualised package of courses that most suits the way they learn and their long-term goals.

[Mr James Mossman – Deputy Head, Academic](#)



Listen to our Sixth Form students interview Mr Mossman.

→ → → → PATHWAYS



Eshika

Marine Conservation

Maths
Biology
Chemistry



William

Law

History
Politics
Economics



Sam

Psychology

Psychology
Criminology
Business



Elodie

Sports Science

French
Geography
PE BTEC



Marcus

Food Science

Maths
Biology
Food Science and Nutrition

OUR CORE

Our offer comprises three strands: Academic, Personal Development and Purposeful Citizenship. Some elements are compulsory (shown in red) but many more are for the students to choose. They can enrich their academic experience or choose to further develop their interests and skills.

1 ACADEMIC

A Levels and BTECs

EPQ

Foreign Languages at Work

GOLD Arts Award

CREST Gold Award (STEM)

Accounting

2 PERSONAL DEVELOPMENT

A Level Mindset (VESPA)

Futures Programme

PSHE

Sport and Fitness

LAMDA

ABRSM

Young Fashion Designer

3 PURPOSEFUL CITIZENSHIP

Work experience

Volunteer programme

Peer Mentoring Award

School leadership opportunities

Sports Leadership

SUBJECTS

Art
Biology
Business
Chemistry
Cambridge IELTS
Classical Civilisation
Computer Science
Criminology (BTEC)
Dance (BTEC)
Drama and Theatre
Economics
English Literature
Film Studies
Food Science and Nutrition (Diploma)
French
Further Maths
Geography
History
Mathematics
Marketing (BTEC)
Medical Science (BTEC)
Music
Photography
Physics
Politics
Psychology
Spanish
Sport (BTECs) -
- *Extended Certificate*
- *Diploma*
- *Extended Diploma*
Textile Design

ACADEMIC

Extended Project Qualification (EPQ)

This is a fantastic extra qualification, and we offer dedicated teaching time each week to support this project. The EPQ is an independent piece of work and most of the project is self-guided. It will demonstrate, to both universities and future employers, an independent work ethic and helps develop skills required for study at higher level. It is equivalent to an AS level in UCAS tariff points.

Foreign Languages at Work (German)

An innovative professional accreditation which provides independent, confident and motivated linguists with the language skills required to make a positive and effective contribution to international economic activity in the German speaking workplace. This qualification is equivalent to 16 UCAS points for 1 ½ hours of commitment a week. There is also the potential to spend 5 days doing work experience or improving language skills in Germany.

Gold Arts Award

The Trinity College Gold Arts Award carries 16 UCAS points and gives insight into the world of professional arts. It is a fantastic opportunity to hone and develop artistic skills. Students gain practical experience with industry professionals and enhance their leadership skills.

CREST Gold Award (STEM)

The CREST Gold Award is a research project that makes an original contribution to a STEM field of study. Recognised and respected by universities and employers, the award can be used to enhance a UCAS personal statement.

Accounting

Accounting is a ten-week after-school course. The course delivers high-quality instruction and practical knowledge in accounting and personal finance.

PERSONAL DEVELOPMENT

A Level Mindset

Our A Level Mindset programme, known as V.E.S.P.A., is designed to help students develop the habits and attitudes needed for success in Sixth Form and beyond. Standing for **V**ision, **E**ffort, **S**ystems, **P**ractice and **A**ttitude, the programme encourages students to take ownership of their learning, set ambitious goals and develop a clear sense of direction for their future. By focusing on mindset alongside academic study, students are better equipped to handle the challenges of A Level learning.

Through workshops, mentoring and ongoing support, the V.E.S.P.A. programme helps students build confidence, independence and academic resilience. It goes beyond traditional study skills, by nurturing a proactive and reflective mindset. As a result, students become more focused, disciplined and motivated, developing not just the habits to achieve strong A Level results, but the mindset to thrive in higher education and future careers.



Futures Programme

Students attend a bespoke programme of guest speakers ranging from Kent College alumnae to industry experts, who share and discuss their experiences from university selection to goal setting and building a career.

PSHE

PSHE at Sixth Form is about teaching students to make informed decisions in preparation for adult life. The focus of these sessions is on relationships, mental wellbeing, health choices, rights and responsibilities, and celebrating differences.

Sport and Fitness

Sports and fitness are a part of every student's timetable. Students can take part in team sports or choose from a variety of physical activities, offering a valuable break from their studies and the demands of Sixth Form life.

LAMDA, ABRSM AND YOUNG FASHION DESIGNER

Sixth Formers can continue to gain awards in drama and music by taking exams such as LAMDA and ABRSM. Our drama productions are highly ambitious and impressive, and we encourage many of our Sixth Formers to be involved. In recent years these have included Sweeney Todd, Phantom of the Opera, and Anything Goes. We also ask our textiles students to get involved with creating costumes, make-up and props. Kent College hosts the Young Fashion Designer Award annually and this offers students the opportunity to take part in a nationwide competition, with our students frequently winning awards.

**A LEVEL MINDSET
FUTURES PROGRAMME
PSHE
SPORT AND FITNESS
LAMDA
ABRSM
YOUNG FASHION
DESIGNER**



**VOLUNTEER
PROGRAMME
WORK EXPERIENCE
PEER MENTORING
AWARD
SCHOOL LEADERSHIP
IVY HOUSE AWARD**

PURPOSEFUL CITIZENSHIP



Volunteering and Work Experience

We believe in developing the whole person ready for the next stage after Sixth Form and we want our students to thrive. A core belief is that this comes from public service and experiencing the working world. During Lower Sixth, students participate in a wide range of extra activities such as volunteering, a peer mentoring course and learning leadership skills. We begin by encouraging our students to write their CVs and cover letters to enable them to apply for work experience to be completed at the end of Lower Sixth.

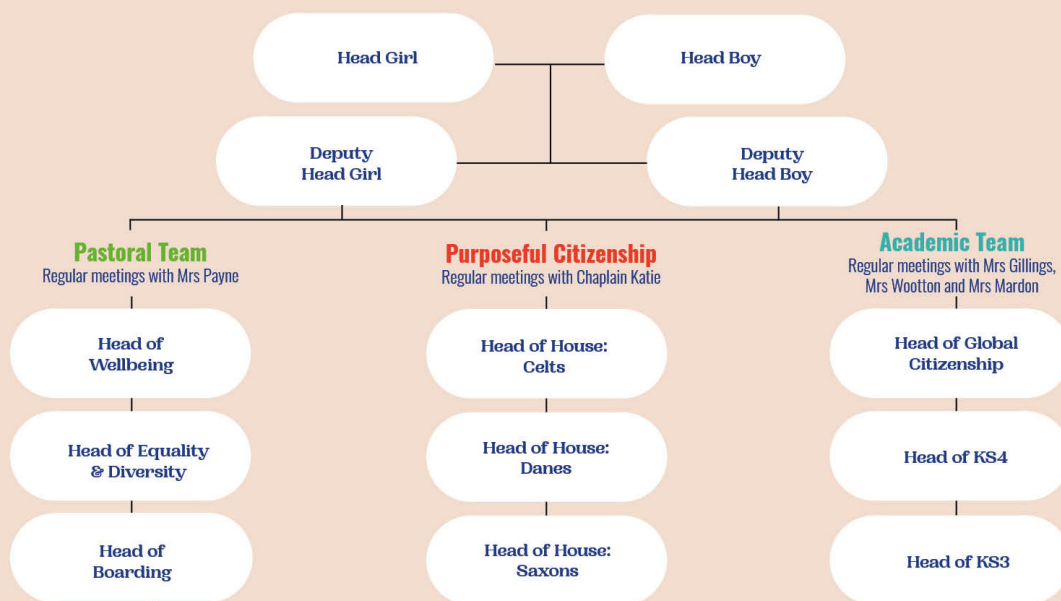
Volunteering is a vital component of being a purposeful citizen. In the Autumn Term, we encourage all students to volunteer as a group to support a local charity. We also ask them to apply and participate in some volunteering in the local community during the Spring and Summer Terms.

Peer Mentoring Award

The KC peer mentoring programme is incredibly popular. Students complete a short certificated training course and are then able to mentor younger pupils, offering guidance, building confidence and developing valuable leadership and communication skills. This experience not only supports the younger students but also helps the mentors grow in maturity, responsibility and empathy.



SIXTH FORM LEADERSHIP ROLES



School Leadership Opportunities

There are many leadership opportunities for Sixth Form students and we are keen for them to show both responsibility and creativity as they adopt new roles.

In the Lower Sixth, students are encouraged to take on responsibility in the form of duties around the school as well as helping out in academic departments and in the Prep School.

As they move into the Upper Sixth, students can apply to be a School Officer and there are a wide variety of roles including Head Boy and Girl, Wellbeing Officer, House Captains and Head of Diversity and Equality. We also encourage students to become Subject Prefects, to work to promote their chosen subject within the school.

Sports Leadership

Our Sports Leadership Programme gives our Sixth Formers an amazing opportunity to heighten their own team and management skills, whilst also supporting our incredibly successful PE department. When possible our Sports Leaders will aid with training our Prep and the younger Senior School students, and help to run some of our major sports events, including regional and national competitions and Sports Days.



UCAS APPLICATION AND
PERSONAL STATEMENT

UNIVERSITY VISITS

DEGREE
APPRENTICESHIPS

OXBRIDGE AND HIGH
TARRIF UNIVERSITY
GUIDANCE

WORK EXPERIENCE AND
VOLUNTEERING

CAREERS PROGRAMME



Mr James Mossman - Deputy Head Academic

The Careers Programme aims to deepen understanding of the possibilities after Sixth Form so that students can make positive and well-informed choices about their future.

Careers education and support is fully embedded into Sixth Form life as we help students build their knowledge of post-Sixth Form choices from day one with our bi-weekly Futures programme talks in the Lower Sixth. These bring in past students, universities and apprenticeships providers, as well as speakers from a range of varied careers in business, health, science and the creative industries. We also teach enhanced employability skills focusing on volunteer and work experience through our enrichment programme.

Students are given help with:

**UCAS applications and
personal statements**

University visits

Degree apprenticeships

**Oxbridge and high tariff
university guidance**

**Work experience and
volunteering**

In addition to this, Mr Mossman is available to all of our Sixth Form students to offer bespoke, one to one guidance at any time. Receiving such individualised advice at a key stage of career development is invaluable in ensuring that all of our students make well-thought out choices. It also contributes to our continued success in first choice offers and university places.

We aim to ensure that all Sixth Form students have the necessary resources to make their chosen pathway an exceptional one. Using Unifrog, a free online platform, students can explore their interests, record their skills, discover new opportunities, compare university courses and apprenticeships, and find the best next steps. We monitor, encourage and support students to make full use of this resource.

UNIVERSITY DESTINATIONS 2024-2026

UNIVERSITY OF ST. ANDREWS

Theology

UNIVERSITY OF EDINBURGH

Animation, Textiles, English Literature

GLASGOW

Politics and Psychology

NEWCASTLE UNIVERSITY

Natural Sciences, Criminology, Geography, Liberal Arts, Politics and French, History, Architecture

DURHAM UNIVERSITY

Philosophy and Psychology, Maths and Statistics, Modern Languages

UNIVERSITY OF MANCHESTER

Geography, Chemical Engineering, Architecture

LIVERPOOL JOHN MOORES UNIVERSITY

Criminology & Psychology

UNIVERSITY OF SHEFFIELD

Architecture

OXFORD BROOKES UNIVERSITY

Politics and Sociology, Sport, Psychology, Real Estate, Business Management

UNIVERSITY OF READING

Pharmacology with Foundation

SWANSEA UNIVERSITY

Law, Business Management

UNIVERSITY OF BRISTOL

Mathematics, Film & English

UNIVERSITY OF BATH

Management with Marketing

UNIVERSITY OF EXETER

Biology, Media & Communication, Anthropology, Drama, Film & TV

UNIVERSITY OF READING

International Business Management, Classics

UNIVERSITY OF BOURNEMOUTH

Business and Management, Creative Writing

ARTS UNIVERSITY OF BOURNEMOUTH

Art Foundation, Fashion Branding and Communication, Film Production

UNIVERSITY OF DUNDEE

International Relations & Politics

UNIVERSITY OF YORK

Biology, Law, Physics with Astrophysics, English, History of Art

UNIVERSITY OF LEEDS

Food Science and Nutrition, Art and Design

NOTTINGHAM TRENT UNIVERSITY

Fashion Design, Business Management and Marketing, Textile Design

UNIVERSITY OF NOTTINGHAM

Geography, Architecture

LOUGHBOROUGH UNIVERSITY

Mechanical Engineering, History

UNIVERSITY OF BIRMINGHAM

Geography, Law with Criminology

UNIVERSITY OF WARWICK

Classical Civilisation

CAMBRIDGE UNIVERSITY

Law

UNIVERSITY OF KENT

Media, Psychology

LONDON

ANGLIA RUSKIN UNIVERSITY

Accounting and Finance

CENTRAL SAINT MARTINS (UAL)

Fashion and Textiles

KINGS COLLEGE LONDON

Chemistry

TRINITY LABAN

Music and Dance

IMPERIAL COLLEGE LONDON

Biological Sciences

UNIVERSIDAD PONTIFICIA COMILLAS

Translation, Interpreting and Language Technology

UNIVERSITY OF SOUTHAMPTON

Aeronautics and Astronautic

UNIVERSITY OF SUSSEX

International Relations and Sociology, Sociology, Marketing and Management

UNIVERSITY OF BRIGHTON

Accounting, Finance and Economics

CANTERBURY CHRIST CHURCH

Psychology

SIXTH FORM LIFE



Tilley House

Tilley House is the Sixth Form Centre and a hub for study and relaxation. There is a large, comfortable common room with a constant supply of tea, coffee, toast and biscuits. The Heads of Tilley (two Upper Sixth students) manage the ordering of supplies and all Sixth Form students are expected to help in the running of Tilley. There are personal study rooms for quiet study.



Dress Code

Here at Kent College Sixth Form, we want students to be comfortable and relaxed. Our dress code is smart casual, although there are occasions where we ask students to dress more formally, such as Prize Giving and our annual Carol Concert.

Formal Occasions

Girls – A smart, tailored jacket and smart skirt/trousers/dress. Skirts and trousers to be worn with a plain buttoned blouse and V or round neck jumper if cold. Smart black shoes and tights.

Boys – a smart navy or black suit. Plain shirt and smart black shoes.

Privileges

At Kent College Sixth Form we recognise that students sometimes want more flexibility. Our aim is to prepare them for life beyond school by giving them more autonomy and independence.

Exeats

Many students choose to remain at school to study but they can apply for regular exeats.

In Lower Sixth, students are able to request one exeat per week if they have no lessons. This may be in the morning, coming in at breaktime (10:45am) on days when there is no form time or scheduled lessons. Exeats can also be an afternoon signing out at 1:10pm if there are no further timetabled lessons. During these exeats, students may decide to work from home or undertake work experience. Upper Sixth students are able to request two exeats per week.

Written parental permission is required for both year groups.

Lunchtime Exeats

Students with cars will be allowed to go off-site at lunchtime. Students may take passengers if both sets of parents consent. Students must remember to sign in and out at Reception before leaving the site.

University Open Days

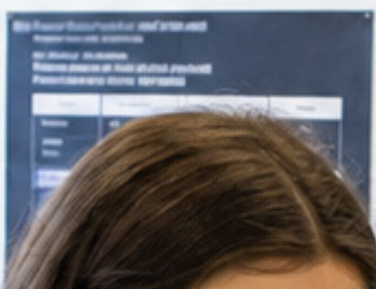
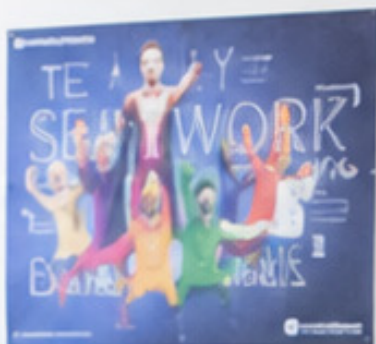
In the Lower Sixth, students are allowed two days during term time for University visits.

Driving to School

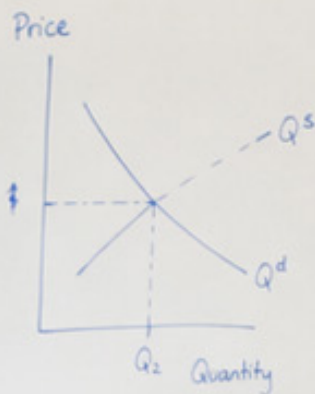
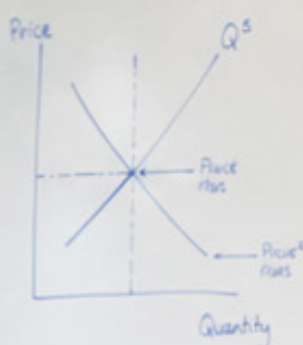
Upper Sixth students are permitted to drive to school and this is extended to Lower Sixth students if there is space to park on-site.

Driving Lessons

Students are allowed to take driving lessons during the last two periods of the day, if they are free at this time.



SUPPLY



Price

Business Planning

- ① Idea Generation
- ② Market Research
- ③ Sales Forecast
- ④ Financial Plan
 - Start-up costs
 - Revenue
 - Break-even

Good business idea?

- market gap
- profit potential
- skills & passion

Revenue &

- Total Revenue = TR
- Total Costs = TC
- Profit = TR - TC



ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

International Study Programme

Confidence in English. Confidence for the future.

At Kent College, we believe that every pupil should feel at home, valued and fully part of our community.

Our International Study Programme provides dedicated support for pupils whose first language is not English, helping them develop the confidence and language skills to thrive academically, socially and personally.

Alongside learning English, pupils gain an understanding of British culture and life in England, preparing them to make the most of their experience at KC and to flourish in an English-speaking environment beyond school.

A truly integrated experience

International pupils are fully immersed in school life from the moment they arrive.

They are part of their mainstream academic classes, boarding houses and tutor groups, and have full access to our extensive programme of sport, activities and co-curricular opportunities.

Our specialist EAL teachers work closely with subject teachers across the school, ensuring that pupils receive the right level of support in every aspect of their education.

This combination of specialist language teaching, academic support and outstanding pastoral care enables pupils to settle quickly, build friendships and become confident members of the KC community.

Pupils are assessed before and upon arrival so that we can understand their individual needs and create a bespoke programme of EAL support.

Our aim is to help every pupil develop the English language skills needed to access the curriculum with confidence and progress successfully towards future study and university entrance in the UK.

Our EAL provision

Standard Programme

Up to six one-hour EAL lessons over two weeks, providing targeted language support alongside the mainstream curriculum.

Enhanced Programme

More than six one-hour EAL lessons over two weeks, providing additional support for pupils who require a more intensive programme.

Preparing for the next step

As pupils progress into the Sixth Form, our support evolves with their academic ambitions.

Students prepare for the IELTS examination and, where appropriate, work towards IGCSE English or IGCSE English as a Second Language qualifications. By developing both academic English and the confidence to use it independently, pupils are well prepared for university, further study and life in an English-speaking country.

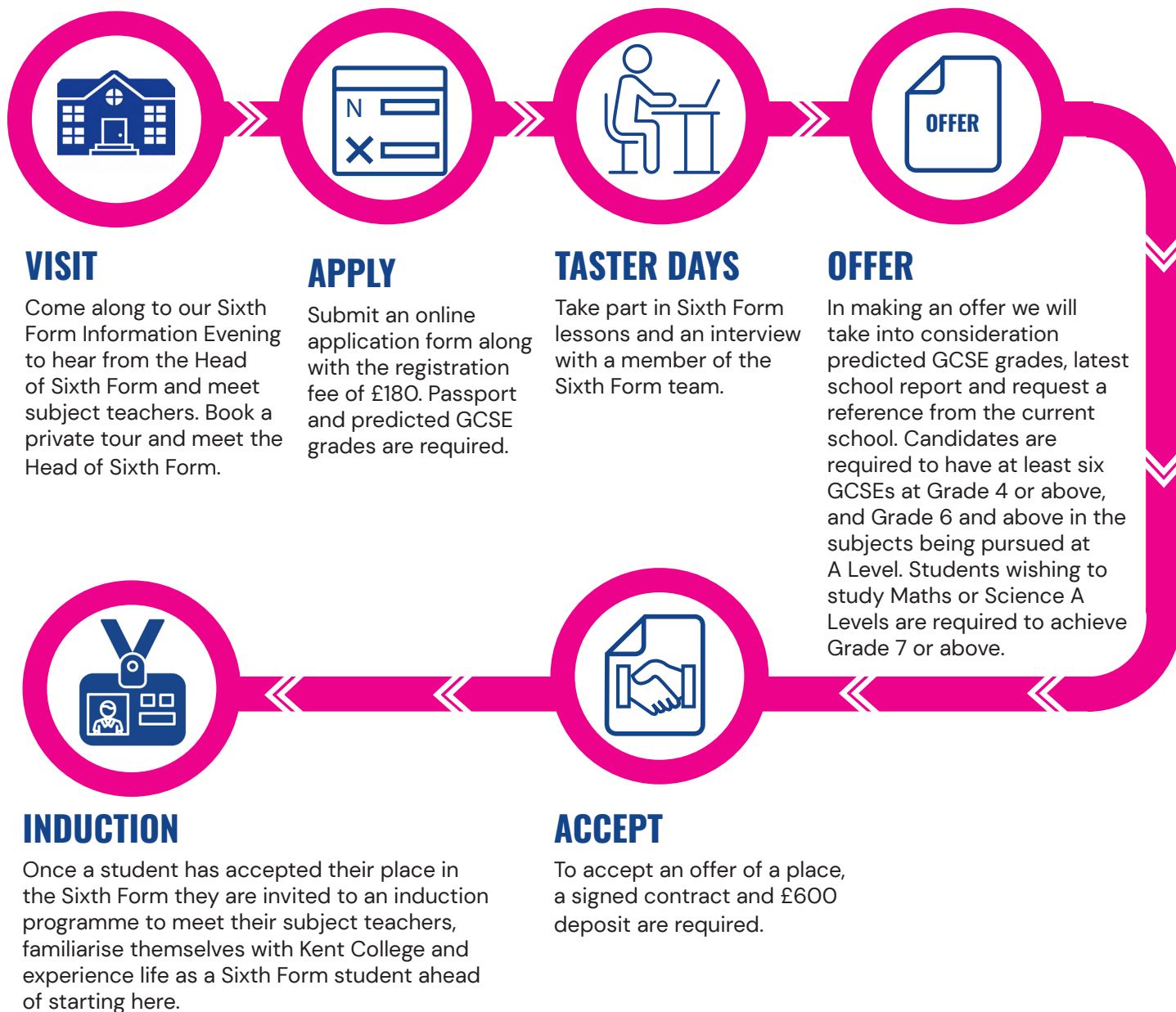
Our International Study Programme is about more than language. It is about giving pupils the confi-

BOARDING

Our boarders are an integral part of our Sixth Form. Kent College Sixth Form boarders are able to focus on their studies particularly well, having extra organisational and academic support on hand, whilst living with others who share the same aspirations and academic experiences.

Recognising these academic benefits, we always welcome several new members into our community in the Lower Sixth. In addition a number of existing day students regularly make use of our weekly or flexi-boarding opportunities, particularly during the run up to examinations, or periods of parental absence. Students also recognise that boarding gives a brilliant opportunity to develop the independence and resilience that will be essential as they move beyond school to university or other pathways.

JOIN US



AWARDS

Scholarship and Exhibition awards are offered at Sixth Form entry for Academic, Art, Dance, Drama, Music and Sport with assessments taking place on the Sixth Form Taster Day.

Each award is supported by an outstanding programme of supervision, mentoring, enhancement and extra-curricular activities, and our Scholar and Exhibition holders are expected to play an active and positive role amongst students and be ambassadors for their discipline.

Further information and the deadline to apply is published on the website.



BURSARIES AND DISCOUNTS

Support towards the payment of school fees is available through means tested bursary awards. These can only be applied for upon offer of a place. The deadline to apply is published on the website.

Families with two siblings enrolled at the same time receive a 5% reduction in fees for each child, while a 10% discount is granted for a third child.

For children of certain MOD personnel there is a 20% reduction of fees.

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