

INNOVATIVE
INDEPENDENT
INQUISITIVE
ENTHUSIASTIC
PROGRESSIVE
PIONEERING
COMMITTED **ASPIRING**

MOTIVATED
SUCCESSFUL

SIXTH FORM
2024 - 2025



Kent
College

Every day we think about the future. The world we are about to step into, the people we'll be when we do. KC Sixth Form is us. We go deep here, we think, test, challenge and create.

Sometimes we listen. Sometimes we speak out. We preserve the precious and relish the radical. We are rockets lighting ourselves. Confident, caring and powerful, we are the people who will change societies and lives. We can't wait to begin.

THIS IS SIXTH

An introduction from Mrs Wendy Young Min, Head of Sixth Form

Moving into the Sixth Form is the most exciting part of a student's time at school. It is the opportunity to discover what subjects fascinate, and the best ways of studying them. It is in the Sixth Form that students will develop a genuine sense of what they want to achieve, of how they perceive the world and what kind of a person they want to become.

I feel privileged to see how our students grow and develop to become the compassionate and determined young adults who leave us to pursue higher education opportunities at the top universities in the UK and abroad. They never fail to surprise me with their ideas, their passions and their originality.

We believe that students should be able to study the subjects which inspire and excite them, which is why we offer over twenty A Levels and three BTEC qualifications, and design a bespoke timetable around each student's choice. This allows for maximum flexibility with students selecting three or four subjects. If students are studying the subjects they really enjoy, in small classes with dedicated and enthusiastic teachers, they are off to a flying start.

The exciting Kent College Honours Programme enables students to broaden horizons and gain expertise and practical experience that will serve well in life beyond school.

A dedicated Head of Careers, based in the Sixth Form, helps prepare students for the range of routes through higher education, apprenticeships and employment.

I am all too aware that the mental health of young people has never been under more pressure. Balancing the demands of life in and out of school can be a challenge and it is vital at these times to have a team to help support students. Tutor groups are small and students meet their tutors every day. My study door is always open and I spend a large part of each day talking with our Sixth Formers and listening to their successes and concerns.

Our Sixth Form is a supportive community and students provide peer support for each other and pupils in younger years. This has also led to the appointment of Wellbeing Officers to the Senior Officer team and a peer mentoring training scheme.

We want to give our Sixth Formers every advantage in their time with us: academic success, an enjoyment of new experiences, opportunities to learn and make new friends, self-belief and an understanding of what they want to do with their life. We know they have very bright futures ahead.



KENT COLLEGE HONOURS PROGRAMME

The Kent College Honours Programme (KCHP) enables students to make the most of the myriad of opportunities in the Sixth Form. The structure ensures they complete a wide range of extra curricular and enrichment activities which will form the launchpad for future study and careers.

At its core, the KCHP requires all students to complete four elements: their choice of three or four A Levels and/or BTECs, an independent research project with a final presentation, a period of work experience, and community work either within KC or in the local community.

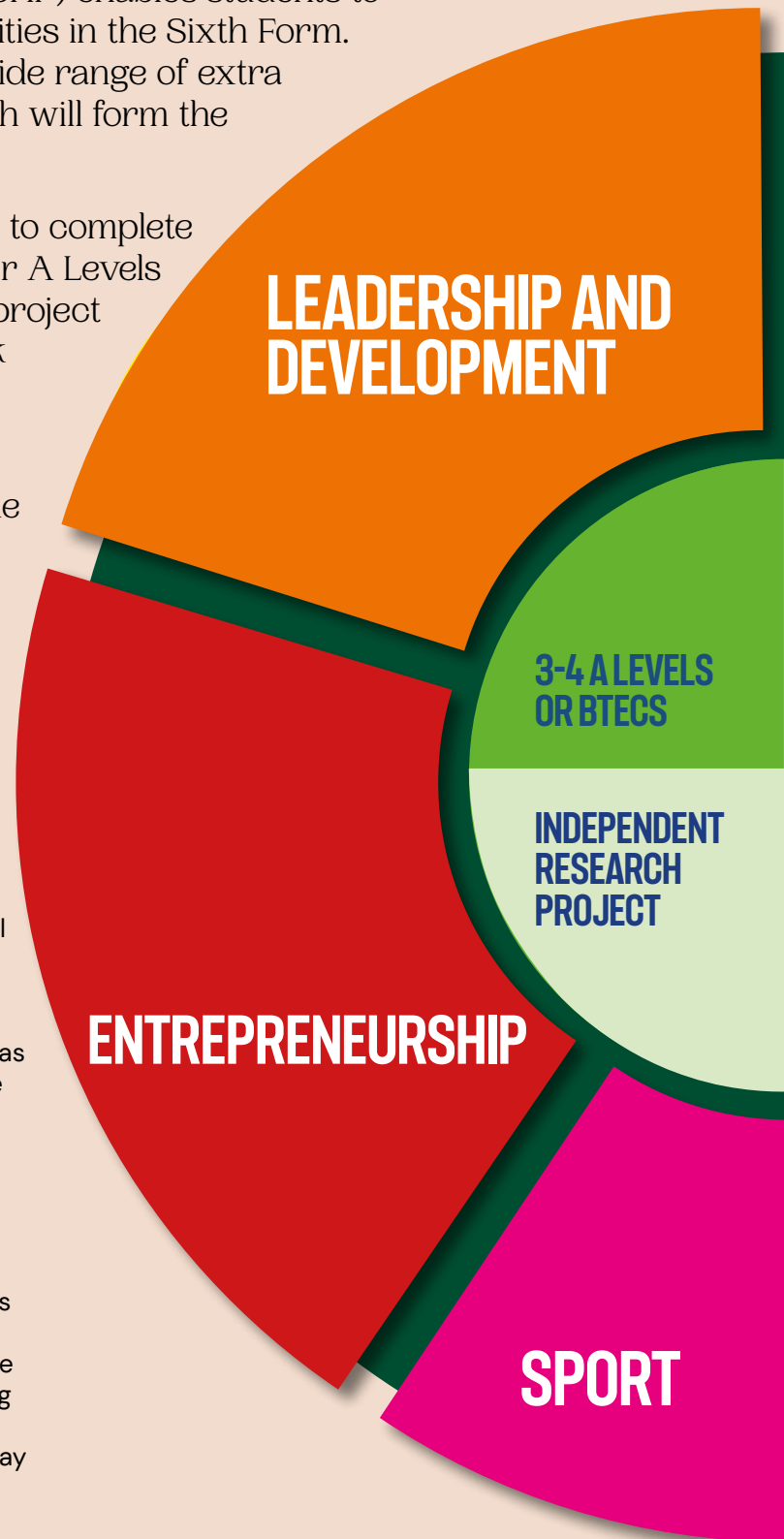
In addition, students choose to follow single or double Honours in one or two of the following: Leadership and Development, Entrepreneurship, Research Study, STEAM and Sport.

Leadership and Development

The Ivy House Award is a life skills and leadership programme with cutting edge personal and professional development content as well as performance coaching and mentorship. Upon completing the programme, students are able to join a network of Ivy House graduates to help them with their professional network as they proceed on their journey beyond Kent College. The course is subject to an additional fee.

Entrepreneurship

Working closely with the Business Department, students will take part in the Young Enterprise Programme where they will design, cost and implement a business initiative within the school. This experience is a wonderful starting point for the future, providing students with the skills, competences, and mindset to make the most of everyday opportunities and challenges. Being enterprising is something which can be applied to all aspects of life and work to identify and initiate opportunities as well as adapting responses to situations.



**LEADERSHIP AND
DEVELOPMENT**

**3-4 A LEVELS
OR BTECS**

**INDEPENDENT
RESEARCH
PROJECT**

ENTREPRENEURSHIP

SPORT



Sport

Students who represent the school in sport or who regularly take part in and help at training sessions are gaining important life skills in sportsmanship, team building and leadership. This is recognised in the Sport Honour as well as those students who form part of the Sport Scholars Programme.

STEAM

The field of Science, Technology, Engineering, Arts and Maths (STEAM) investigates scientific concepts but does this through inquiry and problem-based learning methods used in the creative process. As part of the KCHP, completing any of the following courses will secure an honour in STEAM.

The Gold CREST Award in Science is a student-led in-depth project collaborating with an expert on the project's theme. Students will select the topic and type of project they want to run and are encouraged to collaborate with a CREST mentor who will be an academic or person from industry with the required expertise. CREST Gold Awards are highly sought after and are a valuable way to enhance a student's UCAS personal statement or CV.

Drama and musical exams such as LAMDA and ABRSM/Trinity as well as participation in drama and musical performances which includes helping behind the scenes and making costumes and props count towards this Honour.

Research Study

The EPQ is an independent piece of work where students receive instruction on research methods whilst completing a self-guided project. It will demonstrate, to both universities and future employers, an independent work ethic and develop skills required for study at higher level. It will also give the same UCAS tariff as half an A Level.

STEAM

WORK
EXPERIENCE

COMMUNITY
WORK

RESEARCH
STUDY

ACADEMIC OPPORTUNITY

Choosing Subjects

Students are free to choose any combination of subjects from the A Level and BTEC qualifications, and a personalised curriculum is designed to give maximum flexibility in subject choice.

Students are encouraged to select three subjects. A fourth option may be available to trial for the first half of term or longer.

Art

Biology

Business

Chemistry

Classical Civilisation

Dance BTEC

Drama and Theatre

Economics

English Literature

Film Studies

Food Science and Nutrition
(Level 3 Diploma)

French

Further Mathematics

Geography

Government and Politics

History

Latin

Mathematics

Music Technology

Photography

Physical Education BTEC*

Physics

Psychology

Sociology

Spanish

Textile Design

*We offer a Physical Education BTEC Diploma which is equivalent to two A Levels.

If you are interested Computing BTEC please speak to Mr Mossman.

A Level Mindset and Tutoring

Sixth Form students have the support of a highly experienced Tutor team, many of whom are Heads of Subjects. The Tutor groups are small and students meet with their tutors daily.

We aim to develop attitudes and behaviours which give our students the best chance of achieving the highest grades. These 'VESPA' skills are delivered through a series of assemblies, workshops and tutorials.

Vision – knowing what you want to achieve.

Effort – putting in many hours of proactive independent study.

Systems – organising your learning resources and time.

Practice – practising and developing your skills.

Attitude – responding constructively to setback.

WATCH OUR SUBJECT VIDEOS



A Level Results 2023

A*-A	30%
A*-B	66%
A*-C	86%

50% of grades were A*-A in Creative subjects (Art, Photography, Textiles and Drama), Sciences (Physics and Chemistry) and Humanities. In Modern Foreign Languages (French, Spanish and Chinese) 100% of grades were A*-B.

University Destinations 2022-2023

UNIVERSITY OF ST. ANDREWS

International Relations and Spanish

UNIVERSITY OF EDINBURGH

Animation, Textiles

GLASGOW

English

NEWCASTLE UNIVERSITY

Natural Sciences, Criminology, Geography, Liberal Arts, Politics and French, History

DURHAM UNIVERSITY

Natural Sciences, Criminology, Geography, Liberal Arts

UNIVERSITY OF MANCHESTER

Geography, Chemical Engineering, Architecture

UNIVERSITY OF LIVERPOOL

Criminology, Psychology, Environment and Planning, Media and Culture

UNIVERSITY OF SHEFFIELD

Sociology, Law

OXFORD BROOKES UNIVERSITY

Anthropology, International Media, Sport and Exercise Science

CARDIFF UNIVERSITY

Sociology

UNIVERSITY OF BRISTOL

Law, Criminology

UNIVERSITY OF BATH

Management with Marketing

UNIVERSITY OF EXETER

Classical Studies, Ancient History and Archaeology, Accounting and Finance, Marketing and Management

UNIVERSITY OF BOURNEMOUTH

Law

ARTS UNIVERSITY OF BOURNEMOUTH

Art Foundation, Fashion Branding and Communication, Film Production

UNIVERSITY OF YORK

Human Geography and Environment

UNIVERSITY OF LEEDS

Food Science and Nutrition, Art and Design

NOTTINGHAM TRENT UNIVERSITY

Fashion Design, Business Management and Marketing

UNIVERSITY OF NOTTINGHAM

Law, Veterinary Medicine, Archaeology and Classical Civilisation, Liberal Arts

LOUGHBOROUGH UNIVERSITY

Sport and Exercise Psychology

UNIVERSITY OF WARWICK

Classical Civilisation

CAMBRIDGE UNIVERSITY

Law

UNIVERSITY OF KENT

Psychology with Clinical Psychology, Drama and Theatre, Accounting and Finance

LONDON

QUEEN MARY UNIVERSITY OF LONDON

Mathematics with Finance and Accounting

KINGS COLLEGE LONDON

Creative Media and Creative Industries, Nursing

UNIVERSITY OF WEST LONDON

Culinary Arts Management

UNIVERSITY OF THE ARTS LONDON

Fashion Textiles: Print

UNIVERSITY OF SUSSEX

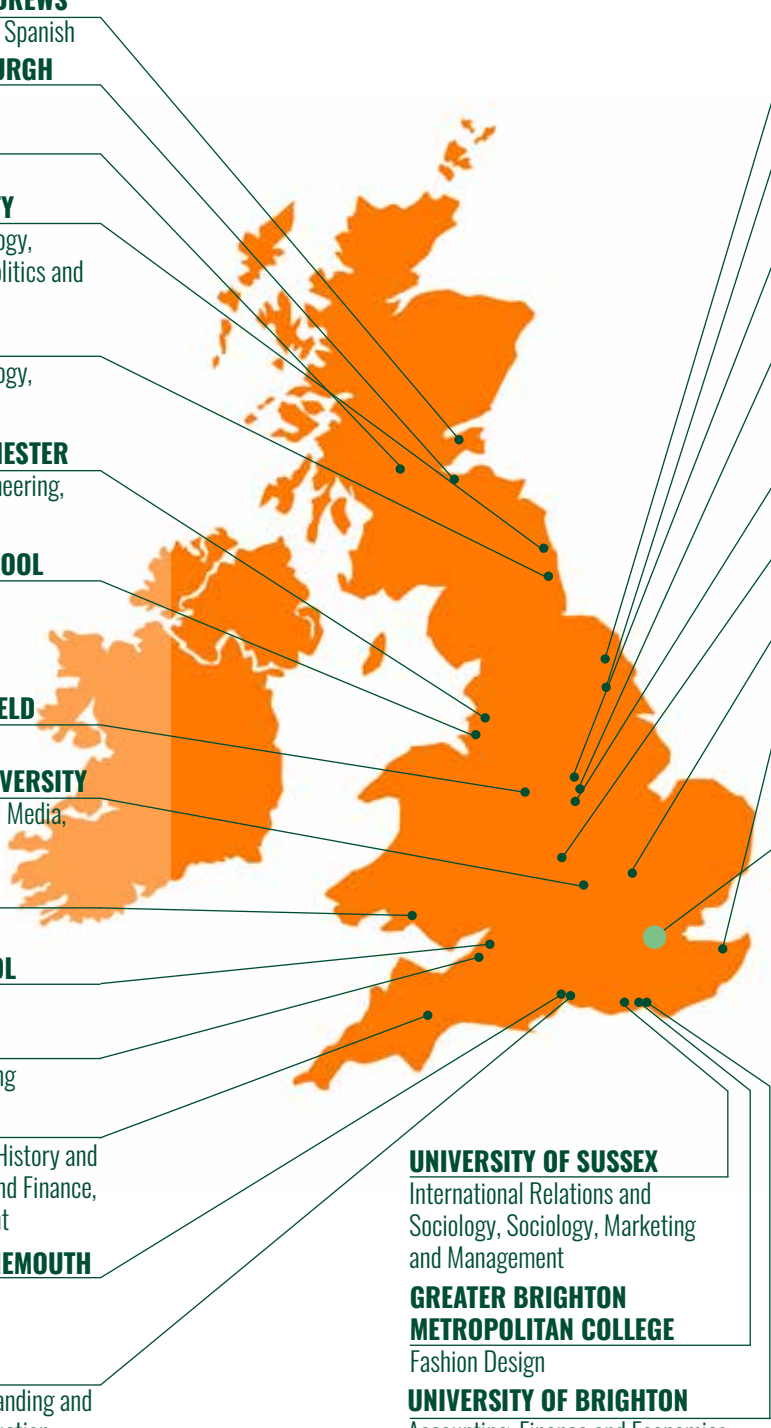
International Relations and Sociology, Sociology, Marketing and Management

GREATER BRIGHTON METROPOLITAN COLLEGE

Fashion Design

UNIVERSITY OF BRIGHTON

Accounting, Finance and Economics



SIXTH FORM LIFE

Tilley House

Tilley House is the Sixth Form Centre and a hub for study and relaxation. There is a large, comfortable common room with a constant supply of tea, coffee, toast and biscuits. The Heads of Tilley (two Upper Sixth students) manage the ordering of supplies and all Sixth Form students are expected to help in the running of Tilley. There are personal study rooms with WiFi for quiet study.

Dress Code

For formal occasions:

- A smart, tailored jacket and smart skirt/trousers/dress. Skirts and trousers to be worn with a plain buttoned blouse and V or round neck jumper if cold. Smart black shoes and tights.

For daily wear:

- Smart skirt/trousers or dress in the colour of your choice. Plain, fitted but not skin-tight.
- Skirts/dresses/trousers should be of appropriate length for a school environment.
- Tops should be smart; a shirt or blouse, short or long sleeved in the colour of your choice, either plain or subtly patterned. Shoulders and stomachs should be completely covered.
- V-neck, crew neck or cardigan jumpers in the colour of your choice either plain or subtly patterned but no logos nor writing.
- Shoes, ankle boots, and sandals must be formal in style and of a sensible and safe height. Dr. Martens shoes may be worn but not ankle or high boot types. All black or all white trainers are allowed but they must be plain with no other colours or trim.
- Smart jacket or coat can be worn when cold but not overly casual.
- Office appropriate make-up and jewellery. A single small nose stud is permitted.

Privileges

Early Lunch – At lunchtime Sixth Form students can go to the Dining Hall before the rest of the Senior School.

Home Exeat – Lower Sixth students are allowed to spend one afternoon a week and Upper Sixth students two afternoons a week working at home if they have no lessons. Parental permission is required for this.

Lunchtime Exeat – Upper Sixth students with cars are allowed to go off-site at lunchtimes, again with parental permission, and once they have signed out.

Driving to School – Upper Sixth students are permitted to drive to school and this is extended to Lower Sixth students if there is space to park on-site.

Driving Lessons

Students are allowed to take driving lessons during the last two periods of the day, if they are free at this time.

Sport and Wellbeing

All Sixth Form students have two periods of Sport and Wellbeing each week to keep fit and healthy. There are plenty of activities on offer including swimming, tennis, badminton, netball, fitness, and aerobics as well as off-site activities such as horse riding. There are team sports with plenty of opportunities to compete against other schools and we have a dynamic and encouraging PE staff who will welcome you whether you are a star player or just enthusiastic.

Boarding

There are a high proportion of boarders in the Sixth Form, a number of whom arrive new into the Lower Sixth. All new boarders are assigned a 'buddy' who is already a KC student. They will make contact prior to the start of the academic year and show their partner around the school over the first couple of weeks. Day students often ask to change to weekly or full boarding in the Lower Sixth so that they have access to the library and IT resources in the evenings. We also offer flexi-boarding and Sixth Formers can request this during exam time, periods of parental absence or other circumstances. Kent College students should inform the school early if they would like a boarding place for Sixth Form.

Leadership

We try to create many leadership opportunities for our Sixth Formers, and we are keen for them to show both responsibility and creativity as they adopt new roles. In the Lower Sixth, students are encouraged to take on responsibility in the form of duties around the school as well as helping out in academic departments and in the Prep School. As they move into the Upper Sixth, they can apply to be a Senior Officer and there are a wide variety of roles including Head Girl, Deputy Head Girls, Wellbeing Officer, House Captain and Head of Diversity and Equality. We also encourage students to become Subject Prefects, to work to promote their chosen subject within the school.

Sixth Form Induction

Once a student has accepted their place in the Sixth Form they will attend a two-day induction programme. Here they will have the opportunity to meet their subject teachers, familiarise themselves with Kent College and experience life as a Sixth Form student ahead of starting at Kent College.

For those students who join from overseas, there will be a short induction programme the day before term starts for boarders to settle into their boarding house and meet their teachers



FUTURES PROGRAMME

Careers

The Careers Programme aims to widen, deepen and challenge understanding of the possibilities, so that all Sixth Formers make positive and well-informed choices about their future. Every decision made by our students is an individual one and our team work closely with students, their academic, pastoral and co-curricular teachers and tutors together with their support network at home and in the boarding house. To support this process, the Head of Careers is based in Tilley and is on hand to give guidance and support.

To broaden the students' knowledge there is a regular timetabled session focusing on a wide range of topics including:

- applying to higher education in the UK and overseas
- apprenticeships
- work experience
- writing an effective personal statement
- career management
- gap year planning
- graduate employment
- interview technique
- resilience and the psychology of success
- leadership skills

It is our responsibility to ensure that every Sixth Former is equipped with the necessary skills and resources to make their chosen pathway an exceptional one. Therefore, each Sixth Former will develop their own pathway portfolio which records all of their achievements (personal, academic, sporting etc.) together with a record of work experience, community service, travel and employment. We are also able to monitor and support our Sixth Formers with Unifrog (www.unifrog.org), specialist software that stores our students' skills and interests and links them to opportunities beyond school. We expect all Sixth Formers to take advantage of the opportunities on offer to them whilst they are at KC and encourage input from home and suggestions on how this provision can be tailored to support the needs of each individual.

Work Experience

An integral part of the Careers Programme is work experience. We expect all Sixth Formers to engage in meaningful and relevant work experience by the time they enter the Upper Sixth.

Students are encouraged to engage in a variety of placements to ensure all potential pathways are explored. We have a database of relevant opportunities and encourage the students to apply for the most competitive placements as early as possible. We provide expert advice when writing applications for work experience, so that students have the best chance of securing these highly sought-after placements. Sixth Formers need to be proactive and ambitious from the outset.



Head:

Miss Katrina Handford BA (Hons), MEd, PGCE
head@kentcollege.kent.sch.uk

Chair of Governors:

Mrs Jane Day
dayj@kentcollege.kent.sch.uk

Kent College
Old Church Road
Pembury
Tunbridge Wells
Kent TN2 4AX
UK

Telephone

01892 820218 (UK)
+44 (0) 1892 820218 (International)

Email

admissions@kentcollege.kent.sch.uk

www.kent-college.co.uk

