

1:1 Teaching Assistant (SEN)
19.5 hours per week Term time only
8.40-15.40
1 September 2026

Kent College is a school that ensures every student succeeds above and beyond their potential, as shown by our outstanding value-added results which place us as one of the top schools in the country. Academically, creatively, in Music, Drama and Sport, we nurture, support and encourage our students to thrive. Our flexible and personalised offer allows every student to follow their own path in life and excel. Nurturing and care is at the heart of what we do. We are a community of unique individuals, each with our own characters, personalities and strengths, and brought together by our Methodist ethos of doing all the good you can.

Our ethos of kindness, community and inclusive nurturing, alongside excellent teaching and learning, a flexible curriculum and fantastic facilities are the key to success for our students.

Individual excellence is at the heart of the Kent College community.

We value:

Achievement,
Support for all,
Purposeful citizenship,
Individuality,
Reliability, resilience, respect, and
Enquiring and creative minds.

We have a rare and exciting opportunity to appoint an enthusiastic, motivated and experienced 1:1 Teaching Assistant to join our highly collaborative and supportive SEN team. As a member of the SEN Team, the 1:1 teaching assistant will work, as directed by the SENCO, to fulfil the provision outlined in an EHCP, specific details of provision to be discussed at interview. The successful candidate will be providing 1:1 support for a Year 2 pupil with emotional and practical interventions, to cover needs in all areas of the pupil's daily school experience, working collaboratively with teachers and teaching assistants.

The 1:1 Teaching Assistant will be able to encourage the pupil to become an independent learner, whilst providing appropriate support for the pupil with special educational needs. This role would suit an experienced teaching assistant seeking the next step in their career.

We are looking for someone who:

- Has experience of working with pupils in school for a minimum of 2 years
- Has experience working with children who have similar special educational needs and disabilities

Duties will include:

In Class Support

- Provide high-quality in-class and one-to-one support for a specific pupil ensuring strategies from their provision plans are consistently implemented. The specific pupil, to be discussed at interview.
- implementing the plan under the direction of a qualified member of staff, for adapting lessons, activities, and resources to meet the individual learning needs of the pupil.
- Promote positive behaviour, engagement, and emotional regulation within lessons through proactive strategies and relationship-based support.
- Monitor pupil engagement and progress in lessons, sharing observations with the SENCO, class teachers, and pastoral teams to inform ongoing planning.
- Work collaboratively with teaching staff to ensure classrooms are inclusive, supportive, and structured for the pupil with SEMH needs.
- Provide 1:1 support within lessons where required, focusing on planning, independent learning and scaffolded engagement.
- Support pupil during transitions between activities and classes to reduce anxiety, dysregulation, or behaviour incidents

The role will be 19.5 hours per week, term time only; The role is for a specific pupil one to one. Salary will be actual prorated salary £9,688.44. (Term time only)

We are delighted to welcome applications from candidates who share our core values and who are able to contribute to our continued future success. We recruit staff of the highest calibre who will inspire, support and challenge the pupils, and fellow colleagues, to achieve their full potential. Salary will be discussed at interview and dependent upon experience.

Closing date: Monday 29 June 2026 by Midday by Midday

Candidates are encouraged to apply well before the deadline. We reserve the right to interview candidates before the closing date.

The completed application form, including the names and addresses of two referees, CV and a letter of application should be sent to the Head, Miss Katrina Handford via hr@kentcollege.kent.sch.uk.

Kent College is committed to safeguarding and promoting the welfare of children. Appointees must be prepared to undergo child protection screening. Child Protection and welfare are taken very seriously at Kent College, with guidelines on confidentiality

and staff-pupil relationship procedures well-publicised to staff.

Kent College Pembury School is committed to eliminating discrimination and encouraging diversity and inclusivity amongst our workforce. We aim to provide quality and fairness for all job applicants and employees and not to discriminate, or to receive less favourable treatment, on grounds of age, disability, race, gender reassignment, marriage and civil partnership, pregnancy and maternity, religion or belief, sex or sexual orientation, or is disadvantaged by conditions or requirements, which cannot be shown to be justifiable.

Employment decisions will be made on the basis of each applicant's job qualifications, skills, experience, and abilities. We are committed to building a diverse and inclusive workplace, so we encourage you to apply even if your past experience does not align perfectly with every qualification or experience in the information provided.

All gaps of employment are to be accounted for and rigorously investigated. Referees are contacted to ensure the validity of the reference. Testimonials are not acceptable in place of confidential references. References will be taken up prior to interview. One of the referees should normally be the applicant's current or most recent employer. The post is exempt from the Rehabilitation of Offenders Act 1974 and therefore subject to an enhanced DBS certificate, and if regulated activity, a children's barred list check.