



Person Specification General Science Teacher

Experience

- Over two years of successful classroom teaching, consistently delivering strong outcomes for pupils, although an Early Career Teacher with evidence of strong practice would also be considered.
- Skilled in teaching mixed-ability classes, adapting planning and provision to meet a wide range of developmental needs.
- Demonstrated ability to lead improvements in teaching and learning at classroom level, resulting in enhanced pupil engagement and progress.
- Proven track record of raising attainment through targeted intervention, high-quality first teaching and effective use of assessment.

Professional Knowledge, Understanding, Skills and Competencies

- Strong working knowledge of the primary curriculum and assessment practices, ensuring teaching is well-sequenced and aligned with national expectations.
- Consistently deliver excellent classroom practice, including effective behaviour management rooted in positive relationships and clear routines.
- Experience supporting pupils with SPLD and a range of SEND needs, using personalised strategies and liaising with external agencies where appropriate.
- Build positive relationships with pupils, colleagues and parents, contributing to a collaborative and supportive school culture.
- Open-minded and reflective, willing to engage with new educational initiatives and adapt practice to improve outcomes.
- Competent and confident in using ICT to enhance teaching, streamline assessment and support pupil learning.

Personal Qualities

- Flexible, proactive and committed team member who contributes positively to whole-school life.
- Strong communication skills, both written and verbal, enabling clear explanations, effective feedback and professional collaboration.
- Willing to share expertise and support colleagues, contributing to a culture of continuous improvement.
- Committed to promoting equality, inclusion and fairness in all aspects of school life.
- Dedicated to ongoing professional development, continually seeking opportunities to strengthen my practice and impact.