

INNOVATIVE
INDEPENDENT
INQUISITIVE
ENTHUSIASTIC
PROGRESSIVE
PIONEERING
COMMITTED **ASPIRING**

MOTIVATED
SUCCESSFUL

SIXTH FORM
2023-2024



Kent
College

Every day we think about the future. The world we are about to step into, the people we'll be when we do. KC Sixth Form is us. We go deep here, we think, test, challenge and create. Sometimes we listen. Sometimes we speak out. We preserve the precious and relish the radical. We are rockets lighting ourselves. Confident, caring and powerful, we are the people who will change societies and lives. We can't wait to begin.

THIS IS SIXTH

An introduction from Mrs Wendy Young Min, Head of Sixth Form

Moving into the Sixth Form is the most exciting part of a student's time at school. It is the opportunity to discover what subjects fascinate, and the best ways of studying them. It is in the Sixth Form that students will develop a genuine sense of what they want to achieve, of how they perceive the world and what kind of a person they want to become. They will begin to take charge of their future, grow in self-confidence and learn important leadership skills.

I feel privileged to see how our students grow and develop to become the compassionate and determined young adults who leave us to pursue higher education opportunities at the top universities in the UK and abroad. They never fail to surprise me with their ideas, their passions and their originality.

We believe that students should be able to study the subjects which inspire and excite them, which is why we offer over twenty five A Levels and three BTEC qualifications, and design a bespoke timetable around each student's choice. This allows for maximum flexibility with students selecting three or four subjects. If students are studying the subjects they really enjoy, in small classes with dedicated and enthusiastic teachers, they are off to a flying start.

We have introduced the exciting new Kent College Honours Programme which enables students to



broaden horizons, gain expertise and practical experience that will serve well in life beyond school.

A dedicated Head of Careers, based in the Sixth Form, helps prepare students for the range of routes through higher education, apprenticeships and employment.

I am all too aware that the mental health of young people has never been under more pressure. Balancing the demands of life in and out of school can be a challenge and it is vital at these times to have a team to help support students. Tutor groups are small and students meet their tutors every day. My study door is always open and I spend a large part of each day talking with our Sixth Formers and listening to their successes and concerns.

Our Sixth Form is a supportive community and recently students have set up a new initiative to provide peer support for each other and students in younger years. This has also led to the appointment of Wellbeing Officers to the Senior Officer team and a peer mentoring training scheme.

We want to give our Sixth Formers every advantage in their time with us: academic success, an enjoyment of new experiences and opportunities to learn and make new friends, self-belief and an understanding of what they want to do with their life. They are the future.



KENT COLLEGE HONOURS PROGRAMME

The exciting new KC Honours Programme enables Sixth Form students to develop academically and grow as young adults.

In addition to three or four A Levels and/or BTECs, students will complete an independent research project with a final presentation, a period of work experience and community work.

Students will also explore a single or double Honours in one or more of the following: Leadership and Personal Development through the Ivy House Award, Research Skills by completing the Extended Project Qualification (EPQ), the STEM Crest Award, Entrepreneurship through setting up a small business and in the Conservatoire Programme to promote creativity and performance in the fields of theatre, textiles, the Arts, music and Leiths Food and Wine course.

Leadership and Development

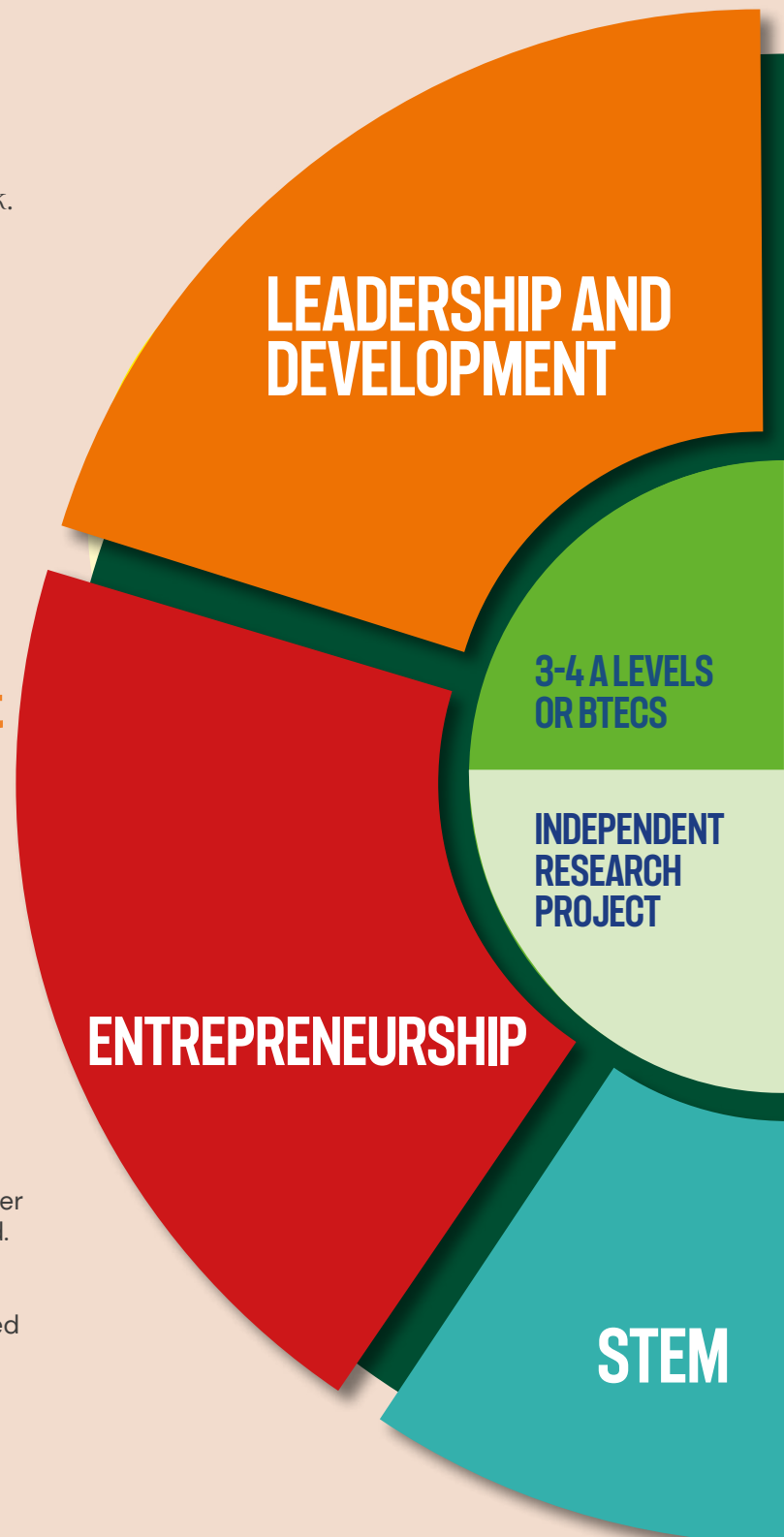
Ivy House Award

We are delighted to be able to offer students the opportunity to participate in the Ivy House Award. Ivy House offers personal and professional development, taking the very best content from executive development programmes and bringing it to students. As an Ivy House delegate, students will receive cutting-edge content, top performance coaching, support and mentorship.

Ivy House is led by Elke Edwards, the founding partner of the award-winning Blue Sky, one of the UK's leading executive development organisations. Elke has worked with over 40% of FTSE 100 leaders and has harnessed her extensive experience in developing the Ivy House Award. Upon graduation, students are able to join a network of Ivy House Graduates and participate in events to help them develop their professional network as they proceed on their journey through Higher Education and beyond.

Entrepreneurship

Working closely with the Business Department, students will decide upon, design, cost and implement a business initiative within the school.





CONSERVATOIRE

WORK
EXPERIENCE

COMMUNITY
WORK

RESEARCH
STUDY

Conservatoire

Kent College is renowned for its Creative and Performing Arts and the Conservatoire Honours is awarded to students who participate fully in the creative life of the Sixth Form. This includes taking part in drama or musical performances, helping out behind the scenes, making costumes and props as well as those students who take LAMDA and musical exams. The Leiths Wine and Food Course also forms part of the Conservatoire Honours Programme.

Leiths Food and Wine Course

Kent College is one of 50 schools in the country which offer the prestigious Leiths Introductory Certificate in Food and Wine under their Leiths Academy scheme.

This course is offered in addition to A Level courses, for an additional fee, and teaches classical and creative cookery in a professional but informal atmosphere.

Students take the course in the Lower Sixth, with both the theory and practical examinations after Easter, thus freeing them to concentrate on their A Level studies in the last half of the summer term. Students will receive two awards for the course, the first of which is the highly prestigious Leiths School of Food and Wine Introductory Certificate. The second, as part of the Leiths course, is The Confederation of Tourism and Hospitality award. A 'CTH' merit is worth 24 UCAS points and a distinction 36 points.

Research Study- Extended Project Qualification (EPQ)

The EPQ is an independent piece of work where students receive instruction but most of the project is self-guided. It will demonstrate, to both universities and future employers, an independent work ethic and develop skills required for study at higher level. It will also give the same UCAS tariff as half an A Level.

STEM

The STEM Honours focuses upon the completion of the CREST Award at Gold level.

The Gold CREST Award is a student led in-depth project. Students choose the topic and type of project they want to run. At this level, students are encouraged to collaborate with a CREST mentor – an academic or person from industry with expertise in their project's theme. CREST Gold Awards are highly sought after, and are a valuable way to enhance a student's UCAS personal statement or CV. Students who complete the STEM Honours would also be awarded an Honours in Research Study.

Academic Success

Our Sixth Formers work hard and achieve impressive results which puts Kent College in the top 5% of schools nationally for Value Added at A Level (CEM, University of Durham). In 2021, 83% of students went to their first choice university, the majority of which are Russell Group universities. Our top destinations include Oxbridge, Bath, Durham, Nottingham, Manchester, UCL and Exeter.

A*	35%
A*-A	62%
A*-B	82%
A*-C	96%

A Level Structure

L6

Lower Sixth

First year of study
No public examinations

U6

Upper Sixth

Second year of study
100% of A Level examined

Choosing Your Subjects

We offer over 25 A Level and 3 BTEC qualifications, and students are free to choose whichever combination of subjects they would like to study. We provide a totally personalised curriculum designed to give maximum flexibility in A Level choice.

All universities, including Oxford and Cambridge, assess their candidates on the basis of three A Levels. Therefore, we believe it is in every student's interest to concentrate their efforts on three subjects only.

In the first round of options we would ask that students only choose the three subjects that they are most keen on studying. However, from experience, we know it is good to try out a range of subjects before absolutely committing to the final three. To that end, once we have the option blocks finalised, Mr Mossman will write to all the students, allowing them to pick a fourth option to trial for the first half term or longer.

If a student is intent on completing four particular A Levels, they should choose three options and contact Mr Mossman (mossmanj@kentcollege.kent.sch.uk) to ensure a fourth choice remains possible within the blocks.

SUBJECTS ON OFFER AT KENT COLLEGE

Ancient Greek

Art

Biology

Business

Chemistry

Classical Civilisation

Computer Science

Dance (BTEC)

**Drama and Theatre
(BTEC and A Level)**

Economics

English Literature

Film Studies

French

Further Mathematics

Geography

German

Government and Politics

History

Latin

Mathematics

Music

Philosophy and Ethics

Photography

**Physical Education
(BTEC and A Level)**

Physics

Psychology

Sociology

Spanish

Textile Design

**Leiths Introductory
Certificate in Food and Wine
(Lower Sixth)**

WATCH OUR A LEVEL SUBJECT VIDEOS





Lower Sixth Induction Programme

Each September, an induction programme is organised for the Lower Sixth to help them settle in and get to know each other. The day before term starts students have the opportunity to meet their subject teachers and to confirm subject options. The Head of Sixth Form talks to all the students and their parents about form groups and general aspects of Sixth Form life. New students are given a tour of the school and boarders settle into their house. During the first week, there are team building activities and a supper and quiz night to help the Upper and Lower Sixth to get to know each other.

Tutoring and A Level Mindset

Our Sixth Form Tutor team is highly experienced with many of them Heads of Subject. Tutor groups are small and students meet with their tutors every day; they provide a valuable bridge between home and school and whichever route students choose after their time at KC.

We aim to develop attitudes and behaviours which give our students the best chance of achieving the highest grades. These are:

Vision – knowing what you want to achieve

Effort – putting in many hours of proactive independent study

Systems – organising your learning resources and time

Practice – practising and developing your skills

Attitude – responding constructively to setbacks

These 'VESPA' skills are delivered through a series of assemblies, workshops and tutorials.

Sixth Form Centre - Tilley House

Tilley House is the main base for the Sixth Form. It provides personal study rooms and, for moments of relaxation, there is a comfortable common room with a constant supply of tea, coffee, toast, fruit and biscuits. The Heads of Tilley (two students from Upper Sixth) deal with the practical matters of ordering supplies and students are expected to help in the daily running of Tilley House. At lunchtime Sixth Formers can go to the dining hall before the rest of the Senior School and return for coffee in Tilley. Should students wish to take driving lessons in the Lower Sixth, they may take lessons during the last two periods of the day, if they are free at this time. Furthermore, students in the Upper Sixth who have a free afternoon are permitted to study at home, if this suits their working habits.

Dress

The Sixth Form uniform is currently a grey pin-stripe suit supplied by School Blazer (www.schoolblazer.com). It is worn with a choice of plain or candy-stripe shirts also supplied by School Blazer. Shoes should be smart and not excessively high-heeled.

Boarding

There are a high proportion of boarders in the Sixth Form, a number of whom arrive new into the Lower Sixth. Day students often ask to change to weekly or full boarding in the Lower Sixth so that they have access to the library and IT resources in the evenings. We also offer flexi-boarding and Sixth Formers can request this during exam time, periods of parental absence or other circumstances. We cannot always accommodate Sixth Formers at short notice but will do our best. Kent College students should inform the school early if they would like a boarding place next September.

Leadership

We try to create many leadership opportunities for our Sixth Formers, and we are keen for them to show both responsibility and creativity as they adopt new roles. In the Lower Sixth, students are encouraged to take on responsibility in the form of duties around the school as well as helping out in academic departments and in the Prep School. As they move into the Upper Sixth, they can apply to be a Senior Officer and there are a wide variety of roles including Head Girl, Wellbeing Officer, House Captain and Head of Diversity and Equality. We also encourage students to become Subject Prefects, to work to promote their chosen subject within the school.



Sport

Everyone in the Sixth Form takes part in two sessions of Sport and Wellbeing each week and there is flexibility for Sixth Formers to choose which activities they take part in. Examples of the type of activities available are:

Autumn & Spring Terms

HOCKEY	BASKETBALL
NETBALL	ZUMBA
TRAMPOLINING	PILATES
BODY COMBAT	FITNESS SUITE
BADMINTON	BENCH BALL
SWIMMING	CLIMBING
RUGBY	YOGA
VOLLEYBALL	

Summer Term

SWIMMING
ATHLETICS
TENNIS
ROUNDERS
FITNESS SUITE



Careers

The Careers Programme aims to widen, deepen and challenge understanding of the possibilities, so that all Sixth Formers make positive and well-informed choices about their future. Every decision made by our students is an individual one and our team work closely with students, their academic, pastoral and co-curricular teachers and tutors together with their support network at home and in the boarding house. To support this process, the Head of Careers is based in Tilley and is on hand to give guidance and support.

To broaden the students' knowledge there is a timetabled session each week focusing on a wide range of topics including:

- applying to higher education in the UK and overseas
- apprenticeships
- work experience
- writing an effective personal statement
- career management
- gap year planning
- graduate employment
- interview technique
- resilience and the psychology of success
- leadership skills

It is our responsibility to ensure that every Sixth Former is equipped with the necessary skills and resources to make their chosen pathway an exceptional one. Therefore, each Sixth Former will develop their own pathway portfolio which records all of their achievements (personal, academic, sporting etc.) together with a record of work experience, community service, travel and employment. We are also able to monitor and support our Sixth Formers with Unifrog (www.unifrog.org), specialist software that stores our students' skills and interests and links them to opportunities beyond school. We expect all Sixth Formers to take advantage of the opportunities on offer to them whilst they are at KC and encourage input from home and suggestions on how this provision can be tailored to support the needs of each individual.

Work Experience

An integral part of the Careers Programme is work experience. We expect all Sixth Formers to have engaged in meaningful and relevant work experience by the time they enter the Upper Sixth.

Students are encouraged to engage in a variety of placements to ensure all potential pathways are explored. We have a database of relevant opportunities and encourage the students to apply for the most competitive placements as early as possible. We provide expert advice when writing applications for work experience, so that students have the best chance of securing these highly sought-after placements. Sixth Formers need to be proactive and ambitious from the outset.

We are continuing to develop our work experience provision and ask all parents and guardians to complete our skills audit and offer work placements if they are able.

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