



Curriculum Policy Senior School

The Kent College Curriculum aims to encourage girls to develop lively, enquiring minds, to learn to think, acquire knowledge, and to apply that knowledge to the real world.

This policy covers all girls in the Senior School of Kent College, including day girls and boarders.

1. Aims

1.1 The curriculum aims to develop:

- A basis on which to make informed and realistic choices and decisions at all stages.
- An understanding that assessment is a useful tool for charting progress and diagnosing difficulties.
- An informed perspective about the role of the individual in the community, society and the world of work.
- A flexible attitude and willingness to take up the challenge of lifelong learning, sufficient to cope with future changes in society, technology and career patterns.

2. Nature of the curriculum

2.1 The Kent College Curriculum is designed to offer a bespoke education which, in line with the school's Mission Statement:

- allows each individual to fulfil her potential,
- offers all girls the opportunity to learn and make progress,
- provides adequate preparation for the opportunities, responsibilities and experiences of adult life,
- promotes fundamental British values (democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs)

3. Years 7 - 9

3.1 All girls follow a broad curriculum with English, Mathematics, Science and at least two modern foreign languages (from French, Spanish and German) as the core subjects. In addition, Classical Civilisation (including Latin), History, Geography, Religious Studies, Design and Technology (Food Technology and Textiles Technology), Information Communication Technology, Art, Music, Drama, Physical Education and Personal, Social, Health and Citizenship Education (including appropriate careers guidance) are taken as foundation subjects from Year 7 through to Year 9. From Year 8 Science is taught as three separate subjects: Biology, Chemistry and Physics. In addition, Year 7 follow a Curriculum Enrichment

- Programme (CEP) designed to develop the learning skills required to meet the demands of study in Year 8 onwards.
- 3.2 Schemes of work in all subjects are reviewed regularly and National Curriculum guide lines are used as part of the planning for these though Kent College maintains an independent approach to its curriculum, devised and designed to deliver the best possible quality of educational provision for our students.
 - 3.3 Girls whose first language is not English are given additional lessons by a specialist teacher of English as an Additional Language (EAL), which may replace one or both modern foreign languages.
 - 3.4 In Year 7 girls are taught in form groups, except for Maths which is taught in subject blocks. This allows the school to set girls by ability in Maths, if necessary. In Years 8 and 9 girls are taught in various teaching groups, allowing departments to set by ability within their subject or subject group or to teach in mixed ability classes, as deemed appropriate for the cohort and subject. The structure of subject groups is reviewed annually in order to offer a bespoke education where the needs of the individual are paramount.
 - 3.5 In Year 9 girls start the GCSE Religious Studies course which continues into Year 10.
 - 3.6 Schemes of work and departmental policies are kept in department handbooks.

4. Year 10 and 11

- 4.1 At Key Stage 4 girls choose from a range of GCSE/IGCSE options so that each girl follows a course suited to her particular abilities.
- 4.2 All girls are expected to study: English Language and English Literature IGCSE; Mathematics, Double Science (unless taken as a Triple Award option) IGCSE; Religious Studies GCSE; Physical Education; Life Skills, including Personal, Social, Health and Citizenship Education and Careers Education.
- 4.3 All girls are given the option to choose any combination of five GCSE/IGCSE subjects from: French, German, Spanish, History, Geography, Classical Civilisation, Latin, Design and Technology: Food, Design and Technology: Textiles, Art, Music, Drama, Economics, Film Studies, Physical Education (which may be followed to Double Award), Business and Communications Systems and Triple Science (which comprises Biology, Chemistry and Physics). Girls may choose Cross Curricular Skills and/or English as an Additional Language support lessons as part of these options. Additional “top-up” lessons may also be available, at the discretion of the relevant Head of Department, in Greek Short Course GCSE, Further Mathematics and, for girls new to Year 10, Religious Studies.
- 4.4 Girls are advised to choose a balanced range of options. The school will attempt to honour all option combination requests provided that options are chosen by the published deadline (approximately February half-term).
- 4.5 Heads of Departments review and recommend which examination syllabus will be followed.

5. Sixth Form

- 5.1 Education after 16 offers girls opportunities for the advanced study of subjects in an atmosphere where more emphasis is placed on self-discipline and independent learning in preparation for further study at university.
- 5.2 Girls choose three or four subjects from Advanced level courses which include English Literature, Mathematics, Further Mathematics, Biology, Chemistry, Physics, French, German, Spanish, History, Geography, Economics, Business, Classical Civilisation, Latin, Psychology, Religious Studies (Philosophy and Ethics), Art and

Design, History of Art, Art & Design: Textiles, I.C.T., Music, Photography, Physical Education, Dance, Government and Politics, Film Studies and Theatre Studies. In addition all girls follow a programme of Higher Education Preparation (HEP) and Physical Education.

- 5.3 The Leith's Certificate of Food and Wine or the school's Curriculum Enrichment Programme, including the Extended Project Qualification (EPQ) are also undertaken by girls in the Sixth Form as part of their programme of study.5.4. Most girls study four subjects at the start of the Lower Sixth before selecting three of these four subjects to continue through to A-level
- 5.5 Currently, some subjects follow the 'reformed' structure of terminal assessment at the end of the Upper Sixth, while some subjects follow the 'legacy' structure of AS assessment in the Lower Sixth and A2 assessment in the Upper Sixth. Ultimately all A-levels will follow the reformed structure.
- 5.5 Girls are advised to choose a balanced range of options which allow them to pursue their chosen career path. The school will attempt to honour all option combination requests provided that options are chosen by the published deadline (approximately February half-term).
- 5.6 Heads of Department review and recommend which examination specification they will follow.

6. Curriculum as of 2014/2015

All lessons/periods are 30 minutes

Years 7 to 9

Subject	Year 7 Period Allocation	Year 8 Period Allocation	Year 9 Period Allocation
English	7	7	6
Mathematics	7	7	6
Science	4	Biology - 2 Chemistry - 2 Physics - 2	Biology - 2 Chemistry - 2 Physics - 2
MFL [French, German and Spanish]	6 (Girls take all three MFLs, 2 lessons each)	8 (Girls choose two MFLs, 4 lessons each)	6 (Girls choose two MFLs, 3 lessons each)
History	2	2	3
Geography	2	2	3
Religious Studies	2	2	3
Classical Civilisation	2	-	3 (or Latin)
Latin	-	2	3 (or Classics)
I.C.T.	2	2	3
Art	2	3	2
Music	3	2	2
Drama	3	2	2
Food Technology	2	2	2
Textiles Technology	2	2	2
P.E.	5	5	4
P.S.H.C.E.	1	1	2
C.E.P	3	-	-
TOTAL	55	55	55

Years 10 and 11

Core

Year 10 (30 periods)	English Language and Literature IGCSE 7 periods	Mathematics 6 periods	Science (Double Award) 12 periods <i>(unless Triple Science taken as an option)</i>	RS GCSE 2 periods Life Skills 1 period General PE 2 periods
Year 11 (25 periods)	English Language and Literature IGCSE 7 periods	Mathematics 5 periods	Science (Double Award) 10 periods <i>(unless Triple Science taken as an option)</i>	Life Skills 1 period General PE 2 periods

Options

Year 10 (25 periods)	Five options from the lists below. 5 periods per option
Year 11 (30 periods)	Five options from the lists below. 6 periods per option

GCSE option subjects:

French, German, Spanish, History, Geography, Classical Civilisation, Latin, Art, Drama, Music, DT: Food, DT: Textiles, Economics, Film Studies, Business & Communication Systems, Physical Education, Triple Science (Biology, Chemistry, Physics).

Support option subjects, not leading to GCSE qualifications:

Cross Curricular Skills (CCS) (which may lead to a Certificate in Functional Mathematics), English as an Additional Language (EAL)

SIXTH FORM

L6th	Core (13 periods)	P.E. - 2 periods, Curriculum Enrichment Programme (Extended Project Qualification, Model United Nations, community service, sports leadership, editing the school newspaper, dance) or Leith's Food and Wine - up to 10 periods, Higher Education Preparation - 1 period
U6th	Core (3 or 8 periods)	P.E. - 2 periods, Higher Education Preparation - 1 period Current pupils may continue Leith's Food and Wine - 5 periods
Options (3 or 4 subjects)	AS/A2/A-level (8-10 periods per week per subject)	Art and Design, Art: Critical and Contextual/History of Art Biology, Business Studies/Business, Chemistry, Classical Civilisation, Dance, Economics, English Literature, Film Studies, French, Geography, German, Government and Politics, History, I.C.T., Latin, Mathematics, Further Mathematics, Music, P.E., Photography, Physics, Art & Design: Textiles, Psychology, RS (Philosophy and Ethics), Spanish, Theatre Studies.

Agreed by SLT: September 2011

Approved by Education Committee: October 2011

Agreed by SLT: August 2012

Approved by Education Committee: October 2012

Agreed by SLT: September 2013

Approved by Education Committee: October 2013

Agreed by SLT: September 2014

Approved by Education Committee: October 2014

Agreed by SLT: September 2015

Approved by Education Committee: October 2015

Policy

Deputy Head

Last review date: Sept 2015

Next review date: Sept 2016

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